

Dangerous Schools

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More than 50 percent of children will eventually experience some level of physical or emotional maltreatment at school. Disciplinary measures, such as paddling, verbal assaults, strip searches, massive drug screening, and confinement are not only emotionally and physically damaging, they undermine the very institution they claim to protect. Dangerous Schools reveals the multitude of offenses all in the name of discipline—perpetrated by school boards, administrators, teachers, coaches, and other officials in schools throughout the country. More important, it gives parents and educators a much-needed blueprint for school reform.

230,000/year are paddled in school; i.e. "taught" to hit.
160,000/day stay home fearful of being bullied.
200,000/yr. are sent to juvenile justice; i.e. labelled

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Protect Our Kids from Preschool

By Shikha Dalmia and Lisa Snell

The evidence shows that for most children early separation from parents is bad.

IDIOT AMERICA - Charles Pierce

Don't try another choice plan; LET GROW.org change the very nature of schooling

RALOE E. BROWN

The Philadelphia Inquirer
December 12, 1991

UNSCHOOLED

X. McDONALD
TEACH YOUR OWN - J. Holt + Pat Farenga
Choral Reading

Jan. 21, 1989 - Phila. Inquirer

Achievement tests

Unschooling.org - HoltCUS.com
EducationRevolution.org
ThielFoundation.org
31% of college seniors are proficient in reading, down from 40% 10 years ago.

THE BEST AND THE BRIGHTEST - David Halberstan

deserve an F

ACHIEVETRONS - L. Lapham - Harper's - Mar. 2009

Richard Gibboney

DESCHOOLING SOCIETY

"Active teaching will not, indeed cannot, MAKE learning happen" - Holt
"Blow it up and start over" - Chester E. Finn, Jr. Establishment educator
THE CONTINUUM CONCEPT - Jean Liedloff
NY Times 2011

For Most People, College Is a Waste of Time

Charles Murray - Wall St. J. - 8/13/08

"I love to learn; I just hate being taught" - Winston S. Churchill

SCHOOLING AS VIOLENCE - How schools harm pupils and society - Clive Harber

DUMBING US DOWN - J.T. Gatto

"The major difference between a good student and a poor one is that the poor student forgets right away while the good one is careful to wait until after the examination."
HOW CHILDREN FAIL - J. Holt

- SCHOOL IS DEAD - Everett Reimer
- EMPIRE OF ILLUSION - Chris Hedges
- DARK AGES AMERICA - Morris Berman
- THE END OF WORK - Jeremy Rifkin
- THE EMPATHIC CIVILIZATION - Rifkin
- KhanAcademy.org
- COME HOME AMERICA - Wm. Greider
- ONE WORLD - Peter Singer
- MANIFESTO FOR A NEW WORLD ORDER - George Monbiot
- SCHOOLS THAT WORK - G. Wood

InvitationalEducation.net
Cooperative Learning Model
HTTP://734.com1.RU

Formal education has never been shown to be more effective than what we can learn at home, in the community, on our own or on the job.