

"What a distressing contrast there is between the radiant intelligence of a child and the feeble mentality of the average adult." Sigmund Freud

### HOW TO BEHAVE LIKE AN ANIMAL - and why we should!

Google Salon Peter Gray

www.savethechimps.org

Robert E. Kay, MD

Google Can School Shrink Your Brain? Since we'd like to raise confident and clear-thinking children perhaps we could learn something from the chimpanzee; i.e., most of their young grow up to become well-integrated adult chimpanzees.

It starts with pregnancy; Mrs. Chimp avoids alcohol, drugs, smoke, and other noxious substances. Birth happens naturally; kids stay on the breast for as long as they wish. They sleep with the mother and are cuddled as often as they want. Few restrictions are placed on their need to run, jump, explore, and play.

Growth and development occur naturally as dictated by their biology. No one is expected to sit/walk/talk/read or have good manners by a certain age. Limits are set, of course, via the hairy-arm technique and/or the evil eye. No one calls them "bad." Adult males sometimes, however, behave a bit aggressively; but none kill, get impeached, go to war, or burn others at the stake.

Nobody gets sent to school, church or daycare; learning occurs through identification, imitation, and observation when the brain is sufficiently developed and when interest has been piqued.--anger happens--punishment doesn't. They cannot be told to learn, believe, keep quiet, clean, sit up, eat, sleep or hunt for fruit, but all occur in their own sweet time.

One can assume that chimps like their kids. Cooperation is enhanced by play, responsiveness, interaction and the absence of extraneous entertainments like TV sets or computers. Together they nibble good food whenever they want instead of consuming three squares.

The young "work" alongside the adults. "Hope" exists.

All of which may help explain why the home-educated human child is more sociable, has a higher self-esteem, is generally well-thought-of by the grownups, and is said to be eight times as likely to become a National Merit Scholar as are those who go to school.--Google: Opt Out Testing--Use Certificates  
www.unschooling.com--youthactivismproject.org  
HoltGWS.com - PatFarenga.com (9/1/10) - NHERI.org - EducationRevolution.org

love to learn; I just hate being taught--Winston Churchill  
References: *The Egalitarians: Human and Chimpanzee* Margaret Power; *Social Intelligence* Daniel Goleman; *Evolution for Everyone* David Sloan Wilson; *Magical Child* J. C. Pearce; *The Continuum Concept* Jean Liedloff; *In Defense of Childhood* - Chris Mercagliano; *Confessions of a Slacker Mom* M. Mead-Ferro; *Parenting Beyond Belief* Dale McGowan; *The Seven Secrets of Successful Parents* Randy Rolfe

Psychologytoday.com/blog/freedom-learn---work of Peter Gray  
To Help Academia: [StopNationalStandards.org](http://StopNationalStandards.org) - [InvitationalEducation.net](http://InvitationalEducation.net) - [Edutopia.org](http://Edutopia.org) - <http://www.cooperation.org/pages/contact.html> - <http://734.com.ru>

The Finland Phenomenon--check out I-pads in Ethiopia  
To Help Everyone: [SchoolIsDead.org](http://SchoolIsDead.org) - [TVTurnoff.org](http://TVTurnoff.org) - [WannaLearn.com](http://WannaLearn.com) - [KahnAcademy.org](http://KahnAcademy.org) - <http://thielfoundation.org> - *Deschooling Society* I. Illich - *Come Home America* Wm. Greider - [FFRF.org](http://FFRF.org) --THE EMPATHIC CIVILIZATION-Rifkin  
[www.Truthout.com](http://www.Truthout.com) PNHP.org THE END OF WORK-J. Rifkin

A child should be treated like a distinguished visitor from a foreign land who is unfamiliar with our language and our customs  
www.theschoolinrosevalley.org  
all human history, only 4 big-time thinkers did well in school.

Never ask a child a question if you already know the answer - [OpenConnections.org](http://OpenConnections.org)  
[SusanShenian.org](http://SusanShenian.org) Question:-Have we ever NEEDED Academia?

"We're helpless--can't change--THEY have the power"--cry of most educators!

Education Reform Committee - Apt. 15E, 210 Locust St., Philadelphia, PA 19108

"The system is broken...let's fix the thing"-Arne Duncan, Sec. of Education

Dinosaurs, with their (?) small brains, lived for over 100 million years!

Caring Education and Meaningful Democracy--www.ParkSouthLearning.net

BETWEEN PARENT AND CHILD-Ginott---note: Choral reading

"To a very large degree, school is a place where children learn to be stupid." HOW CHILDREN FAIL--John Holt

Human beings, with our large brains, are not apt to live for 100 thousand years!

