

For Those in School  
Never ask about homework-help  
if they ask for help. Never  
read their report card unless  
they offer it. Never, except in  
an emergency, talk to their  
teacher unless they ask you  
to do so.

Watch 95% raise their grades.  
BETWEEN PARENT and CHILD  
Haim Ginott

Poor Black 4th-graders have been  
known to achieve ABOVE grade level  
reading and AT grade level in math  
and writing when, after abolishing  
textbooks, reading books, homework,  
report cards and quizzing, all HELP-  
ING-them-learn was done via the dai-  
ly newspaper, choral reading, work-  
ing the scores, cooperative learn-  
ing, writing letters to their heroes,  
and with a "test" on the last day only.  
But... no one paid any attention!

Stop SCHOOLING  
Start EDUCATING; i.e.,  
abolish all quizzing and  
testing; i.e., HELP 'em  
keep on learning with the  
joy, curiosity, + effecti-  
veness of the average in-  
fant and end up with Cer-  
tificates of Demonstrated  
Competence instead of  
meaningless degrees.

A child should be treated like a distinguished visitor from a foreign  
land who is unfamiliar with our language and our customs.

School Reform Group  
210 Locust St. Apt. 15E  
Philadelphia, PA 19106

<http://studylove.org/clearthinking/>

"The current school system is devastat-  
ingly bad for all our youngsters"-Alb-  
ert Shanker, Pres., American Federation  
of Teachers--NY Times 1992

Google can school shrink your brain?

"To a very large degree,  
school is a place where  
children learn to be stupid."  
HOW CHILDREN FAIL--John Holt

Protect Our Kids from Preschool  
chapter, Wallis  
**An Unschooled Future**

THE FINLAND PHENOMENON  
[LetGrow.org](http://LetGrow.org)

Invitational Education.net  
Cooperative Learning  
*"I was made for the library, not the classroom. The class-  
room was a jail of other people's interests. The library was  
open, unending, free."*

—Ta-Nehisi Coates' SKIP COLLEGE--Boyack  
Unschooling.org

NHERI.ORG  
WE NEED AN EDUCATED CITIZENRY but we don't need a schooled one. The  
patterns of conformity, obedience, and authoritarianism that are cultivated  
by mass schooling limit our ability to effectively address our society's  
present and future challenges. More significantly, these schooled patterns  
prevent the full realization of human potential. A relic of the Industrial  
Age, conventional mass schooling crushes creativity, hampers exuberance,  
stifles natural curiosity, and halts invention. These human inclinations—  
creativity, exuberance, curiosity, inventiveness—are essential qualities for  
the new Imagination Age. The good news is that we don't need to teach  
these qualities; we simply need to stop destroying them. They already  
exist in every child. Our job is to nurture these qualities and support our  
children in being the most creative, exuberant, curious, inventive beings  
they can be. They already have these gifts. Let's not take them away.

FROM →

**Unschooled**

Kerry McDonald  
forward by Peter Gray, PhD

paperback

the beginning:--Dean, Harvard Medical School

[OpenConnections.org](http://OpenConnections.org)  
[NaturalCreativity.org](http://NaturalCreativity.org)  
Sudbury Valley School  
Check for 'unschooling'  
public schools that are  
beginning to happen

N.Y. Times 5/17/79  
High school is a  
failure not worth  
reforming.

For Most People;  
College Is a Waste of Time  
J. J. 2008

Google School is a Prison and Damaging Our Kids  
"There is no way for a medical student to learn  
what he/she needs to know during a 4-year stint at

Attn, PARENTS:--Keep 'em smiling unless you HAVE to set limits or assert your authority  
80% of 4-year-olds have a high self-esteem; 5 percent of high-school seniors.  
Old Canadian study:--K-6 is #1 cause of adult orthopedic disease.