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Simple rules for raising and/or home/unschooling all children

1) TRUST their inborn NEED to be/become curious, thinking, learning, cooperative, altruistic, independent and acquisitive beings.

THE CONTINUUM CONCEPT - Jean Liedloff

2) KNOW that the brain takes 20-25 years to become fully-developed so expect immature behavior from time to time. In response:--sit-on, roll the eyes, screech, and forgive; i.e., "never" spank.

(If in school) BETWEEN PARENT AND CHILD - Haim Ginott

3) Rule #1:--Parents should be seen and not heard; i.e., be there to meet their needs for safety, security, food, cuddling, comfort and pleasure. But forget long-winded explanations, because children "never" listen to what we say while they never fail to imitate us.

THE 7 SECRETS OF SUCCESSFUL PARENTS - Randy Rolfe

4) Rule #2:-- Never, except in emergency situations, ask a child a question if you already know the answer; i.e. never ask them to read out-loud alone while YOU read to them, and then do choral reading when THEY indicate the wish to teach themselves to read.

TEACH YOUR OWN - John Holt and Pat Parenga

5) Remember that TEACHING cannot MAKE learning happen; i.e., in the final analysis, everything we know we've taught ourselves, including how to speak the native tongue, the most difficult thing we'll ever learn. Play games that have numbers in them; cards are very good.

SCHOOL IS DEAD - Everett Reimer--DESCHOOLING SOCIETY-Ivan Illich

6) Thus we can, and should, chit-chat, demonstrate, stimulate, expose, reveal, play games, go on trips and answer the 410,000 questions that the average six-year-old will have asked.

PARENTING FOR A PEACEFUL WORLD - Robin Griller

Listen to Winston S. Churchill: - "I love to learn; I just HATE being taught."--www.Unschooling.org -www.HoltGWS.com

EducationRevolution.org--InvitationalEducation.net

8) Keep all electronic gadgets in the kitchen and/or never let a child have such in his/her room. Give 'em a typewriter.

(Please HELP me clean up our room etc. etc. -- and "Thanks *MUCH*."

9) Be aware that what we need in the REAL world, as opposed to the CREDENTIAL world, are the basic skills we're all BORN with, plus the 3Rs, and maybe some buttonpushing. But what most of us do not NEED are big bunches of forgettable subject matter. So HELP them capitalize on their interests, indicate possibilities, tell them what might be useful, and where opportunities may lie.--www.ThielFoundation.org

THE END OF WORK-Jeremy Rifkin -- OpenConnections.org

10) Check out:-- "For Most People, College is a Waste of Time"-Wallis J. THE EMPATHIC CIVILIZATION-Rifkin--COME HOME, AMERICA-Greider 8/13/08

11) Be aware that toddlers-on-up will self-select a well-balanced diet if such is just offered and there's little junk-food available.

www.pilllossweight.com/weight-loss-strategy-4-grazing.HTML

12) Finally, who was it who said that, "A child should be treated like a distinguished visitor from a foreign land who is unfamiliar with our language and our customs." And maybe that's all that needs to be said!

Finally, How to empower them;

i.e., if they do go to school: Never ask about homework; help if asked.

Never read the report card, unless THEY offer. Google: Opt Out Testing (Watch 95% raise their grades!) AlternativesToSchool.com

(There's no law that says you have to sign, Youthactivismproject.org

www.psychologytoday.com/blog/freedom-learn -- the work of Dr. Peter Gray
www.Salon.com/2013/08/26/school-is-a-prison-and-damaging-our-kids

Http://734.com1.RU-a simple solution from the world's best high school; i.e. "You never ask permission to leave class."

http://studylove.org/clearthinking/

From the best college ever:--"Your reward for demonstrated learning by your discussion and questions etc.--plus a good paper in each course--is to be excused from all exams for all 4 years." Poverty-zone 4th-graders can learn fast when a newspaper is the only textbook--test on last day.