

Education is getting a failing mark

Instead, Ravitch notes, we find ourselves quite possibly on the way toward "a paradoxical and terrible outcome: higher test scores and worse education."

The Philadelphia Inquirer
SUNDAY, JULY 11, 2010

Teachers, parents call for end to tests

Alternativestoschool.com--Youthactivismproject.org

Phila. Inquirer
2015

Google
SALON
PETER
GRAY

"To a very large degree, school is a place where children learn to be stupid." Abeles, NY Times 1/3/2016

HOW CHILDREN FAIL - John Holt

There are no guarantees that the ambitious plan will work. But it is also clear that the current system doesn't educate most children and must be fixed.

One of the study's authors, Nancy Kobef, said in an interview: "All I can say is that the notion that private schools are better than public schools is not borne out by this data when you weigh for socioeconomic factors."

THE WALL STREET JOURNAL

Protect Our Kids from Preschool

By Shikha Dalma and Lisa Snell [HTTP://734.com](http://734.com) RU**

N.Y. Times 5/17/79

8/20/08

High school is a failure not worth reforming. For Most People, College Is a Waste of Time

"I wouldn't have the valedictorian of the senior class draw up a simple contract for my personal use the day he graduates."

Profscam Dean, Harvard Law School

C. Sykes

ACHIEVETRONS

IDIOT AMERICA - C. Pierce

Harper's 3/09

TvTurnoff.net

Education Reform Committee

Since the Philadelphia Inquirer stated on 5/15/12 that "...it's also clear that the current system doesn't educate most children.." while John Holt in HOW CHILDREN FAIL shows that, "To a very large degree, school is a place where children learn to be stupid" even as those who never go to school at all -- the home/unschoolers--are on top socially and intellectually, we can understand why Chester E. Finn, Jr, an establishment educator, suggested in the N.Y. Times, "Blow it up and start over."

But we could turn schools and colleges into EDUCATIONAL; i.e., curiosity-enhancing, ego-supportive, and civically-engaged INTERESTING institutions by using either InvitationalEducation.net and/or Cooperative Learning and/or the simplest solution of all--Make sure that every child at every level knows that they can leave class without permission any time they want and run around the playground.

This idea, which most educators would support, is the #1 rule of two of the best places we know of:-The Schoolin Rose Valley and The School of Self-Determination in Moscow.

But THE #1 rule:-Never ask a child a question if you already know the answer as at OpenConnections.org.

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"I love to learn; I hate being taught." - Winston Churchill

THE BOTTOM LINE:-Though she can make a contribution, formal education has never been shown to be needed for social, vocational or learning purposes.

The 3Rs and button-pushing are important. 98% of subject matter is happily forgotten!

SCHOOLS THAT WORK - G.H.Wood

"What a distressing contrast there is between the radiant intelligence of a child and the feeble mentality of the average adult" Sigmund Freud

Goddard College--home-study program--the best? Google No grades, no timetable: Berlin school turns teaching upside down Philip Oltermann